



English for Teachers in Hong Kong Schools Summer 2009



English Language Teaching: recent trends and classroom practice

The aim of this course is to assist teachers who face the difficult task of teaching English in a lively and interesting way to large classes of pupils of all ages.

Objectives

To explore a wide range of practical classroom teaching techniques while focusing on the syllabus and exam pressure teachers' encounter with Hong Kong Education.

Course Outline

- Session 1 Communicative Language Teaching in Hong Kong
- Session 2 Professional Teaching Development
- Session 3 Teaching Plans
- Session 4 Presenting and Practicing Language/Vocabulary
- Session 5 Listening and Speaking
- Session 6 Reading and Writing
- Session 7 Incorporating IT in the Classroom
- Session 8 Teaching Practice and Open Discussion

Duration: 16 Hours

Fee: HK\$ 2,000 (Max 8 persons)

Private: One- to-One Sessions

Fee: HK\$ 7,680

Pronunciation for Cantonese Speakers: Listening and Speaking

This course aims to help teachers to tackle the common pronunciation and listening problems encountered in English learners in Hong Kong. The course aims to improve teachers' own shortcomings, as well as give instruction on how to improve the awareness and performance of students. At the end of the course, participants should be able to recognise the major sources of phonological difficulty for Cantonese learners of English, and the problems they face with authentic listening materials. Teachers' will thus be able to make appropriate improvements in their own pronunciation and listening skills and produce a range of instructional material for student learning.

Course Outline

- Session 1 Basics of Phonology: The phonemes of English and Cantonese contrasted.
- Session 2 Minimal pair exercises. Word endings and consonant clusters.
- Session 3 Word stress and its significance. Rhythm and intonation.
- Session 4 Normal rhythm and the manipulated forms of rhyme and poetry.
- Session 5 Intensive practice of individual problems diagnosed during the course. Tone-lexical and non-lexical functions. Intonation and prominence patterns in English and their relation to meaning
- Session 6 Listening for Gist and Specific Information
Predicting the required words
Identifying key words
- Session 7 Identifying relationships between speakers
Predicting language according to relationships/topics
- Session 8 Identifying the differences between spoken and written language

Assessment will be 100% coursework and teaching practice

Duration: 16 Hours

Fee: HK\$ 2,000 (Max 8 persons)

Private: One- to-One Sessions: **Fee:** HK \$ 7,680

OUR TEACHING APPROACH

Our dynamic communicative approach ensures that every teacher takes an active part in the lessons, and is given ample opportunity to discuss his/her teaching issues.

Our aim is to make all lessons as interactive, enjoyable and effective as possible.

To achieve this, we....

- endeavour to use the target language only in the classroom to encourage teachers' to interact with one another and their tutor;
- provide plenty of guided practice and production opportunities to encourage teachers' to participate actively in class and make an immediate use of the new skills learnt;
- use specifically designed lesson plans with pertinent vocabulary, language functions and grammar integrated into the language objectives for each class;
- use a variety of audio-visual aids / authentic documents to train teachers' to communicate with confidence in the classroom setting and familiarise students' with authentic real-life situations;
- offer a friendly and supportive learning environment so that teachers' feel more relaxed and confident in progressively building on their skills;
- provide teachers' with regular reviews and feedback on their progress;
- limit the number of students per class to 8 to guarantee as much quality time and individual attention from the tutor;